



Gifted and Advanced Black Students in School: An Anthology of Critical Works

Tarek C. Grantham Ph.D, Donna Y. Ford Ph.D, Malik S. Henfield Ph.D, Michelle Trotman Scott Ph.D, Deborah A. Harmon Ph.D, Sonya Porcher Ph.D, Cheryl Price

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African-American students who are gifted or advanced learners are too often overlooked and misunderstood in education. Part of the problem associated with this neglect is that relatively little scholarship exists on those who are culturally different and in need of more challenge in school settings. This body of work was developed to help resolve this shortcoming and to inform and guide educators in their work. In the first work of its kind, the book's editors have compiled reprints of what they believe to be among the best or most promising work, past and present, in understanding, meeting the needs of, and working with Black gifted and/or advanced learners. Theory, research, models, and strategies shed light on what we all must do to ensure that both gifted and advanced Black learners excel in school and otherwise reach their potential.

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