



Elevating Co-Teaching through UDL

Elizabeth Stein

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Co-teaching—the practice of having special education and regular education teachers work together in inclusive classrooms—is one way to ensure that all students have equal access to challenging academic content. But the practice is a challenging one, requiring thoughtful planning and execution by cooperative classroom professionals. Universal Design for Learning (UDL), a framework for designing inclusive learning environments, offers co-teachers structure and guidance in pursuing their goal to create successful learning environments for all students. In this book, veteran co-teacher and UDL expert Elizabeth Stein shows how to apply the UDL principles and guidelines to the practice of co-teaching. How does UDL inform the lesson-planning process? What does UDL look like in the classroom? What role does formative assessment play? How do you get buy-in for the UDL approach from administrators, parents, and students themselves? These and other questions are answered in this must-have book for anyone interested in co-teaching.

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