



Teaching Nursing Using Concept Maps [With CDROM]

Linda Caputi, Deanne Blach

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Teaching Nursing Using Concept Maps presents an extensive overview of the use of concept maps to teach nursing. Concept maps represent an approach to learning that is relatively new in the history of education, gaining popularity over the last 30 years. Nursing education has even more recently adopted this approach. As a valuable visual learning tool, concept mapping can provide an interactive and effective active learning strategy that may be used to encourage learning through many cognitive processing tasks and in a variety of educational settings, including the clinical practicum and classroom. Some of these tasks include decision making, prioritizing, and applying the nursing process. Because of their multidimensional use, concept maps are a valuable tool for nursing education.

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